



The Class of St Bernadette: Year Three: Autumn Term Overview



<u>English - Reading and Writing</u>	<u>Maths</u> <i>NCETM</i>	<u>R.E.</u>	<u>Science</u> <i>Developing Experts scheme</i>
Stone Age Boy - Satoshi Kitamura - Writing an adventure story set in the Stone Age - Describing the setting, sounds and feelings - Describing characters' thoughts, feelings and reactions - Using prepositions, conjunctions and adverbs to add detail - Writing clear instructions for surviving in the Stone Age - Using diagrams, illustrations and subject-specific vocabulary A Hero Like Me - Angela Joy & Jen Reid - Retelling the story from Jen's perspective - Writing an eyewitness report about the events - Exploring characters' thoughts and feelings - Using adverbs and appropriate speech - Organising writing in chronological order - Using technical vocabulary and clear, informative language	Addition and subtraction - Add 3 addends efficiently mentally - Add and subtract by bridging through 10 mentally Place Value - Know there are 10 tens in 1 hundred and 100 ones in 1 hundred - Compose and decompose numbers to 100 in different ways - Find complements to 100 accurately - Bridge 100 by adding and subtracting multiples of 10 and single digits - Measure length and height using m, cm and mm - Represent three-digit numbers up to 1000 in different ways - Count in hundreds and tens on a number line - Identify the previous and next multiple of 100 - Position three-digit numbers in the linear number system - Compare and order three-digit numbers - Add and subtract multiples of 100 and 10 - Solve problems with adding/subtracting from 3-digit numbers - Count forwards and backwards in multiples of 2, 5, 20, 25, 50 - Estimate and measure mass and volume using kg/L, g/ml, using knowledge of place value to 1000. Angles - Create different sized angles by rotating two lines - Draw shapes and identify vertices - Identify right angles	Creation and Covenant - Understand the first creation story - Explore prayers, poems and psalms about creation - Know we are made in the likeness of God - Understand stewardship is caring for God's world - Explain why Catholic Social Teaching is so important Prophecy and Promise - What happens at Mass - To name some of the objects in a church - To name the different part of the Liturgy of the Word - Describe the meaning of Advent - Understand the angel's message to Jesus Advent Christmas	Animals including humans. Learn about... - the 5 key food groups - the nutrition in the food we eat - different types of skeletons - the human skeleton - about animals and their skeletons - the role of muscles Forces and magnets Learn about... - contact and non-contact forces - how things move on different surfaces - different types of magnets - the properties of magnets and everyday objects that are magnetic - magnetic forces acting at a distance



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History

The Stone Age

- Intro/Hook lesson - To define the 'Stone Age'
- Place a time studied on a timeline - use BC and AD
- To find out what people ate in the Stone Age and know what is meant by 'hunter-gatherers.'
- To use sources to identify distinctive features of the two time periods.
- To compare change between the Neolithic period and earlier periods.
- To know about life in Neolithic times from investigating historical and archaeological sources.
- Trip - Examine artefacts
- To perform a role play showing the extent of change during the Stone Age
- Consider life in the Stone Age and how it compares to life today.
- Place the different periods of the Stone Age in chronological order

P.S.H.E

Life to the Full

Created and Loved by God

- What makes us unique and special
- Understanding feelings and emotions
- Loneliness and gratitude
- How our bodies grow and change
- Life cycles and puberty
- Developing a positive attitude towards ourselves and our bodies
-

Created to Love Others

- Healthy friendships, family and relationships
- Caring for and respecting others
- Knowing when and how to ask for help
- Staying safe online and in our bodies
- Understanding personal boundaries
- Making safe and healthy choices
- Learning about drugs, alcohol, tobacco and first aid
- Developing kindness, empathy and respect

Art

Kapow

Developing Drawing Skills

- Use their observation skills to describe specific shapes, textures or patterns in objects.
- Shade with a reasonable degree of accuracy and skill following the four shading rules.
- Use mark marking to show texture and details.
- Use simple shapes to sketch the basis of their drawing before using lines and marks to add detail and texture.
- Apply shading skills to show areas of light and dark (tone).

Computing

Teach Computing scheme

Connecting Computers

- To explain how digital devices function
- To identify input and output devices
- To recognise how digital devices can change the way we work
- To explain how a computer network can be used to share information
- To recognise the physical components of a network

Stop-frame animation

- To explain that animation is a sequence of drawings or photographs
- To relate animated movement with a sequence of images
- To plan an animation
- To review and improve animation
- To evaluate the impact of adding other media to an animation



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<u>P.E.</u> <i>The PE Hub scheme</i>	<u>Music</u> <i>Sing Up scheme</i>	<u>DT</u> <i>Kapow</i>	<u>Spanish</u> <i>Language Angels scheme</i>
• Tag rugby • Basketball • Gymnastics • Handball	• Comparing folk songs from different parts of the world • Nutcracker • Christmas production	Constructing a Castle • Draw and label a simple castle that includes the most common features. • Recognise that a castle is made up of multiple 3D shapes. • Design a castle with key features which satisfy a given purpose. • Score or cut along lines on the net of a 2D shape. • Use glue to securely assemble geometric shapes. • Utilise skills to build a complex structure from simple geometric shapes. • Evaluate their work by answering simple questions.	Phonics and pronunciation Look at the sounds; • 'CH' • 'J' • 'Ñ' • 'LL' • 'RR' I'm Learning Spanish • Introductory questions