Summer Overview 2026 – Year One 'St Joseph Class'

English - Term 5

Phonics 5b

Focus texts for writing:
'Dare We Be Dragons' by Barry Falls (narrative)

Narrative outcome:
Rewrite
Write an alternative version: change the events/imaginary event based on what they could do at school
Language features focus:
Use the power of 3 with *and* (e.g. He walked and he walked and he walked.)
Imitate simple recurring language from known stories (e.g. He huffed and he puffed.)

Non-fiction outcome:
Writing to Argue: Persuasion
Write an invitation to other children to join in the imaginary adventure
Features:
- Simple present tense
- Third person
- Relevant vocabulary

English - Term 6

Phonics 5c

Focus texts for writing:
'The Pirates Next Door' by Jonny Duddle (narrative)

Narrative outcome:
Alternative Setting - The Pirates in the Playground (rewrite the whole story and change the setting to the school playground)
Language features focus:
Use the power of 3 with *and* (e.g. He walked and he walked and he walked.)
Use familiar narrative phrases (e.g. many years ago) including typical phrases for openings (e.g. once upon a time) and endings (e.g. happily ever after.)

Non-fiction outcome:
Writing to Inform: Letter
Write a response letter to Jim Lad from Matilda's point of view
Exceeding: diary entry before and after the rain
Features:
- Simple past tense
- Chronological order
- First person

Poetry focus

'Anyone Seen My Dragon?' by James Carter

- Learning to appreciate rhymes and poems, and to recite some by heart

Maths

UNITISING AND MONEY:
- Count in groups of 5
- Recognise the value of coins
- Find value of set of coins (by using skip-counting)
- Make set values of coins

FRACTIONS:
- Make halves and wholes
- Find half of a quantity
- Make quarters
- Find quarters of a quantity

POSITION AND DIRECTION:
- Describe turns (half, quarter, three-quarter, whole)
- Describe positions
- Contextual games e.g. treasure hunts, puzzles, construction

TIME:
- Understand 'before' and 'after'
- Use dates
- Introduce clock hours as morning and afternoon
- Tell time to the hour
- Tell time to the half hour
- Write and compare time

NUMBERS 0-100:
- Addition and subtraction facts within twenty
- Count to 100 confidently
- Count forwards and backwards within 100
- Partition numbers to 100
- Compare and order numbers

CONSOLIDATION AND MEASUREMENT ACTIVITIES:
Continue to consolidate from Year 1 objectives
- Introduce weight and mass
- Measure and compare mass
- Introduce capacity and volume
- Measure and compare volume

If you have any general questions or questions regarding the curriculum, please feel free to pop in at the beginning or end of the school day.

Summer Overview 2026 – Year One 'St Joseph Class'

Science

Chemistry- 'Exploring Everyday Materials' [2]

Pupils will learn to:

- distinguish between an object and the material from which it is made
- identify and name a variety of everyday materials
- describe the simple physical properties of a variety of everyday materials
- compare and group together a variety of everyday materials based on their simple physical properties.

Biology - 'Animals including humans'

Pupils will learn to:

- identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- identify and name a variety of common animals that are carnivores, herbivores and omnivores
- describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets).

Computing

'Digital Writing'

Pupils will learn to:

- become more familiar with using a keyboard and mouse to enter and remove text
- explore the toolbar and begin to change the size, font and colour of text
- consider how to change the look of their text, and justify their reasoning in making these changes
- consider the differences between using a computer to create text and writing text on paper
- explain which method they prefer and explain their reasoning for choosing this

BIG QUESTIONS

Does it matter how we use our talents? Is all work important? Is it good to be famous?

History

'Pirates and Pioneers' - Blackbeard and Brunel

The children will learn about two famous historical figures with links to Bristol - Isambard Kingdom Brunel and Blackbeard the pirate! They will find out about aspects of their lives and key developments during their lifetimes, including:

- 'The Golden Age of Piracy'
- What it was like to live aboard a pirate ship
- Victorian transport and engineering
- The building of the Clifton Suspension Bridge in Bristol

Art

Painting and Mixed Media - 'Colour Splash'

Pupils will learn to:

- Name the primary colours.
- Explore coloured materials to mix secondary colours.
- Mix primary colours to make secondary colours.

Design Technology

Cooking and nutrition: Smoothies

Pupils will learn to:

- Describe fruits and vegetables and explain how to identify fruits.
- Name a range of places that fruits and vegetables grow.

If you have any general questions or questions regarding the curriculum, please feel free to pop in at the beginning or end of the school day.

Summer Overview 2026 – Year One 'St Joseph Class'

<table>
<tr>
<td>

- Apply paint consistently to their printing materials to achieve a print.
- Use a range of colours when printing.
- Mix five different shades of a secondary colour.
- Decorate their hands using a variety of patterns.
- Mix secondary colours with confidence to paint a plate.
- Describe their finished plates.

</td>
<td>

- Describe basic characteristics of fruit and vegetables.
- Prepare fruits and vegetables to make a smoothie.

</td>
</tr>
<tr>
<td>

Music (Sing-Up)

Dancing and drawing to Nautilus

Pupils will learn to:

- Perform actions to music, reinforcing a sense of beat.
- Respond to musical signals and musical themes using movement, matching movements to musical gestures in the piece.
- Develop awareness of duration and the ability to move slowly to music.
- Create art work, drawing freely and imaginatively in response to a piece of music.

Cat and Mouse

Pupils will learn to:

- Create rhythm patterns, sequencing them, and 'fixing' them as compositions using simple notation.
- Attempt to record compositions with stick and other notations.
- Sing and chant songs and rhymes expressively.
- Listen and copy rhythm patterns.
- Notice how a change of pitch is used to create an effect.

As I was walking down the street

Pupils will learn to:

- Sing a song that includes a time change from a march to a jig.
- Play untuned percussion instruments, and use movement, to mark the beat and recognise a change in metre.
- Listen to a jig and move in time to the music.

</td>
<td>

PE

(We follow the PE Hub scheme of work)

Send & Return (Unit 2)

Pupils will learn to:

- develop sending skills with a variety of balls.
- Track, intercept and stop a variety of objects.
- Apply skills in a game.

Run Jump Throw (Unit 2)

Pupils will learn to:

- increase stamina and core strength.
- Work collaboratively.
- Improve strength, balance, agility and coordination.

Send & Return (Unit 2)

Pupils will learn to:

- Develop sending skills with a variety of balls.
- Track, intercept and stop a variety of objects.
- Select and apply skills to beat the opposition.

Hit Catch Run (Unit 2)

Pupils will learn to:

- Develop fielding skills and introduce the concept of simple tactics.

</td>
</tr>
</table>

If you have any general questions or questions regarding the curriculum, please feel free to pop in at the beginning or end of the school day.

Summer Overview 2026 – Year One 'St Joseph Class'

PSHE - Jigsaw

(In combination with weekly 'Twelve Baskets' assemblies and Forest school)

Term 5 - 'Relationships'
Includes understanding friendship, family and other relationships, and conflict resolution and communication skills.

Term 6 - 'Changing Me'
Learning to understand and respect changes they see in themselves and others.
Includes Sex and Relationship Education in the context of looking at change:

- **Children identify the parts of the body that make boys different to girls, use the correct names for these and understand which parts are private.**

RE

Summer 1
Branch 5 - 'Ends of the Earth'

- The cycle of the life, death and resurrection of Jesus Christ.
- The road to Emmaus.
- Promise of the Spirit and Ascension.
- The work of Holy Spirit in our hearts.
- Pentecost
- The mission of the church begins at Pentecost (Connected to the Jubilee Year).

Summer 2
Branch 6 - 'Encounter and Dialogue'

- The local parish community.
- The cross.
- The Church as a worldwide community.
- Jewish belief in one God.
- The Torah.
- The Torah as a guide for Jewish life.

Outdoor Learning/Forest School

- Communication and team building games
- Signs of Summer
- Nature art
- Cross curricular outdoor learning

If you have any general questions or questions regarding the curriculum, please feel free to pop in at the beginning or end of the school day.